

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2007**

**EDUC 100-3
SELECTED QUESTIONS & ISSUES IN EDUCATION
(D02.00)**

Awneet Sivia

email: asivia@sfu.ca

Tuesday/Thursday
1:30-3:20 location: SFU Surrey (Room 3260)

PREREQUISITE: None.

COURSE DESCRIPTION

This is an introductory course designed to explore a range of educationally important ideas and is aimed at students who may or may not be interested in pursuing educational studies. Selected issues and questions, in conjunction with those that arise from students' discussions and interests, will be explored in a variety of ways. The course will reflect principles of learning, require active participation in activities and discussions, model reflective practice, involve group and individual presentations, employ dialogic pedagogy and develop as inquiries into educationally significant topics. Together, we will examine complexities of teaching, learning, roles of teachers and learners, role of education, educational structures, critical pedagogy, culturally situated pedagogy, place based education, technology in education and curriculum philosophy. Students will engage in collaborative and self-formative processes to develop a deeper understanding of the role of education in current global conditions. Students will be expected to complete all assigned tasks, develop their writing abilities, enhance their understanding of educational issues and develop questions for further study.

Course assignment details will be given during the first class.

COURSE REQUIREMENTS:

Regular attendance
Active Participation – 20%
Group presentation – 20%
Individual paper- 20%
Learning Journals and inclass assignments -20%
Final exam – 20%

The completion of course requirements forms the basis for evaluation. The final evaluation process will comprise a self evaluation and evaluation by the course instructor.

REQUIRED READINGS:

Sinclair, Carollyne. (1994). Looking for Home: A Phenomenological Study of Home in the Classroom. NY:SUNY. ISBN 0-7914-2040-X.
Palmer, Parker. (1998) The Courage to Teach. CA: Jossey-Bass ISBN 0-7879-1058-9

Other readings will be assigned from time to time in class.